Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SARVODAYA SHIKSHAN MANDAL'S SUSHILABAI RAMACHANDRARAO MAMIDWAR COLLEGE OF SOCIAL WORK**
Name of the head of the Institution	**Sunil Madhaorao Sakure**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07172-230337**
Mobile no.	**7172230337**
Registered Email	**spcsw1988@yahoo.co.in**
Alternate Email	**socialworkcollege1988@gmail.com**
Address	**Harbanskaur Kanda Premises, Nagpur Road, Padoli, At-Morwa, Dist-Chandrapur.**
City/Town	**Chandrapur**
State/UT	**Maharashtra**

Pincode	**442406**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sanjiv K. Nimbalkar**
Phone no/Alternate Phone no.	**07172230337**
Mobile no.	**7507090481**
Registered Email	**sanjiv2nimbalkar@gmail.com**
Alternate Email	**spcsw1988@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.srmcollege.ac.in/uploaded_files/AQAR_18-19.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.42**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC	**21-Apr-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Walk March for farmers awareness from gurukunj Mozari to Sewagram	**15-Jan-2019** **05**	**10**

Workshop on Disaster Management	22-Jan-2020 01	100
Cleanliness programme of Zarpat river	05-Feb-2020 30	160
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

.Walk March for farmers awareness from gurukunj Mozari to Sewagram. Workshop on Disaster Management. Cleanliness programme of Zarpat river. .

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Admission, Orientation, Commencement of Social Work Practicum	June July
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**15-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**MIS is currently used in Administrative section (Admission process, Students Enrolment in University), Accounts department (to keep records of income and expenditure of the college, to keep records of college employees salary), and Library Dept. (to keep records of library books collection, books circulation through automated service etc.)**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Principal conducts staff council meetings regularly per month and suggest various developmental Programs and shares suggestions made by the faculties. The College Development Committee (CDC) and IQAC meeting is held in the beginning of each semester. Important issues are discussed in the LMC meetings about the programs and activities to be carried out for the development of students and college. The issues discussed and decisions taken in the CDC of the college are discussed and planned in the IQAC meetings. The programs and activities are implemented by the in-charge teacher as per planned in the IQAC meeting. The feedback about various programs, activities of the college and classes and field programs are discussed in the staff council meetings and future suggestions are made by the principal. For the proper and effective management of the work to be distributed among the faculties various committees such as college Admission Committee, Students Election Committee, College Magazine Committee, the Sexual ssment of Women at Workplace (Prevention, Prohibition and Redressal Act-2013), Career Guidance Committee, Sahayogi Employment & Job Placement Cell, Discipline & Anti-Ragging Committee, NSS Committee & Students Welfare Forum, Beautification & Garden Committee, College Exam. & Unit Test Committee, Sports Committee And Cultural Committee. All the

work Programs and activities are conducted through these Committees. Professional Social Work Curriculum is a practicum based course. Hence it is necessary to relate theory with Practice. As per UGC norms and university Curriculum the students are taught 4 days in class and they had to go for practicum work for 2 days in a week, to relate theory with practice. Group conferences and individual conferences are held regularly with respective supervisors. The institution strives hard for regular classes and Social Work Practicum. Orientation Programs, for every Class, Agency Visits in Social Welfare Agencies, Social Work Practicum, Rural Camp, Exposure Visit, Block Placement, are planned and organized as per UGC Guidelines and University Syllabus. Social Surveys for statutory Agencies, Campus Interviews are organized as per requirements. For effective implementation of the curriculum as per syllabus the class in-charge teacher designs the yearly action plan for the class according to syllabus framed by the university. Each and every teacher designs yearly Plans as per their Subjects and these year Plans are approved by the IQAC meeting in the beginning of the semester. For effective translating the Curriculums and improving teaching Practices to support (Procedural and Practical) the teacher receives guidelines from board of studies regarding theory and Social Work practicum. Our institution has provide well equipped Library, Internet facility, LCD Projector, Guest Lectures and Workshops are organized in classes and College in Collaboration with various NGOs Experts, and Alumni Association To enrich the curriculum the Principal collects feedback from the students about the teaching learning and gives suggestion to the teachers as per requirement. To get the feedback about social work practicum the principal getsfeedback from the stake holders and social welfare agencies and suggests changes and improvements as per requirement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
–	–	Nil	0	–	–

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	–	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSW	(Elective Subject) Counselling Theory and Practice SEM-V and VI	16/06/2019
BSW	(Elective Subject) Disaster Management SEM-V and VI	16/06/2019
MSW	(Elective Subject) NGO Management SEM III and IV	16/06/2019
MSW	(Elective Subject) Social Work with Adolescents and Youth SEM	16/06/2019

	III and IV	
MSW	(Elective Subject) Human rights and social Justice SEM III and IV	16/06/2019
MSW	(Elective Subject) Social Work with Dalit SEM III and IV	16/06/2019
MSW	(Specialization) HRM 1 Organised Labour Welfare Sem-III	16/06/2019
MSW	(Specialization) Medical information For Medical Social Worker An Introduction of Psyc SW SEM-III	16/06/2019
MSW	(Specialization) SW with Tribal community & SW with Rural Community SEM-III	16/06/2019
MSW	(Specialization) HRM (Advanced) & Labour Legi. and SW (SEM-IV)	16/06/2019
MSW	(Specialization) Health Care Admn and Prog. & The Field of Med. and Psy'c WS (SEM-IV)	16/06/2019
MSW	(Specialization) SW with Urban Community & Tribal Devt. Admin Issue and Welfare (SEM-IV)	16/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	nil	Nill
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Structured feedback from students were collected for the year 2019-20 but not analyzed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	Social Work	60	67	60
MSW	Social Work	60	113	59
PhD or DPhil	Social Work	20	20	20
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	155	119	8	8	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	9	3	3	Nill	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students pursuing professional social work course have to undergo 2 days social work practicum in field. Each and every faculty has to supervise approximate 18 students for social work practicum. The supervisor is the mentor of these students who are under his supervision for social work practicum. The supervisor regularly conducts individual conferences and group conferences with students under him. In this way the supervisor is the mentor of these 18 students. The supervisor (mentor) handles and overcome problems of these students (mentee) by the means of individual conference and group conference. Social work practicum is a course in which the students are in close interaction with the faculty members. Most of the times the students discuses

their academic, personal and family problems with their supervisors (mentor). The supervisors (mentors) help them in all possible ways to cope with the stress. This is type of system followed by our college mentoring students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
274	15	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	15	5	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal Evaluation • U G At the time of admission at undergraduate level the college conducts personal interview abilities of the students. • P G For P.G Admission entrance examination are conducted to evaluate students intellectual ability, written test, followed by group discussion and personal interview is conducted. the candidates are judged on the basis of their performance at the entrance exam and merit list is displayed on the notice board. All the semester of the institution conducts orientation programs wherein they have been target and inform about entire syllabus which is to be covered in the semester and how field work is to be carried out etc. In each semester has to undergo to two unit test wherein two questions pertaining to syllabus is asked and accordingly the question paper thoroughly checked and return to the students For each semester the model examination the each subject is conducted by college so as to made awareness of university paper pattern. The each theory paper is of 100 marks, out of that 80 marks are for theoretical paper and remaining 20 marks for internal marks which includes assignments, ppt presentations/attendance, viva voce, GD etc. Apart from theory, social work syllabus includes 100 marks of social work practicum. In it students have to undertake social work practicum two days in a week (15 hours) and 18 days in a semester. student have to submit weekly report of their work done in social work practicum which is evaluated by their respective supervisors. The

institute imparts education in professional courses as far as the undergraduate courses are concerned the student are admitted directly on the basis of their merit there is ho cut off percentage for admission for post graduation they have to go through entrance examination designed by the college. The student are considered as main stakeholders wherein in each semester two unit tests are conducted followed by model examination in each semester is conducted. This practice of regular assessment of students for theory papers are observed while for field work assessment student have to maintain their respective field work diary and there after they have to write the entire report in respective journal of the class which are continually assessed by the supervisor. Sometimes the students are placed in field work agencies where inthe agency supervisors are occasionally provided format for assessing students relating their actual work. A separate orientation programme is conducted for the classes where the dissertation assignment is to be undertake. The social work practicum and dissertation conferences and tutorials for languages are conducted regularly. These practicum dissertation are conducted weekly and part of syllabus external internal examination for practicals are conducted to prepare the student for university examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is already prepared by the University for examination and for other other related matters. Annual plan for each semester is prepared by the class in-charge in the beginning of the semester regarding theory and social work practicum. The session (semester) starts in the month of June and ends in April 30th. Within this academic session (semester) the faculties chalk out various seminars, and programmes related with their curriculum already planned in annual plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.srmcollege.ac.in/uploaded_files/Job_Opportunity___Course_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSW	MSW	msw-II	56	56	100
BSW	BSW	bsw-VI	49	49	100
BSW	BSW	bsw-IV	46	46	100
BSW	BSW	bsw-II	51	51	100
MSW	MSW	msw-I	59	59	100
BSW	BSW	bsw-V	49	37	75
BSW	BSW	bsw-III	46	42	91
BSW	BSW	bsw-I	58	51	88
MSW	MSW	msw-IV	56	56	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.srmcollege.ac.in/uploaded_files/Student_Sarisfactory_Survey__Result___Suggesions_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	nil	0	0
International Projects	0	nil	0	0
Students Research Projects (Other than compulsory by the University)	0	nil	0	0
Projects sponsored by the University	0	nil	0	0
Industry sponsored Projects	0	nil	0	0
Interdisciplinary Projects	0	nil	0	0
Minor Projects	0	nil	0	0
Major Projects	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	00	0	2019	0	0	Nill
0	0	0	2020	0	0	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	Nill	Nill	0
0	0	0	2019	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	15	4	13
Presented papers	3	2	1	Nill
Resource	Nill	Nill	Nill	Nill

persons	

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Shramdan at Hiwra,Dindoda ,Madni Village Ta.Selu ,Dist.wardha	NSS Pani Foundation	2	15

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Officer	Gondwana University, Gadchiroli.	1
InterCollegiate Magazine Competition	Students Development Dept. (Vidhyarthi Vikas Vibhag)	Gondwana University, Gadchiroli.	1
NSS-Best Programme Officer	NSS Dept.-Best Programme Officer Gondwana University, Gadchiroli.	NSS Dept. Gondwana University, Gadchiroli.	1
Best Student Award	Best Students for University Level	Gondwana University, Gadchiroli	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Water Conservation awareness programme (Jal pe charcha)	College	National Water Conservation awareness programme (Jal pe charcha)	1	180

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Summer Block Placement	Internship	Sankalp Yuva Prerit Bahuuddeshiy a Sanstha, Chandrapur. 9405364125	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Smt. Vimaladevi Ayurvedik Medical College and Hospital, At- Wandari, Chandrapur.	16/02/2019	to work for a common interest to serve the society in a better way.	55
Pratham Education Foundation, Kamgar nagar, Kurla (east), Mumbai.	17/02/2020	both parties will work with families and communities to achieve learning improvement programme, external evaluation in the selected geographical area.	70
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib-Man ILMS	Partially	Offline, Multilingual, Multi-User,	2012
Lib-Man Cloudbase ILMS	Partially	Online, Multilingual, Multi-user,	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4160	383190	10	4335	4170	387525
Reference Books	1451	906697	Nill	Nill	1451	906697
Journals	1	1500	Nill	Nill	1	1500
Weeding (hard & soft)	143	26041	Nill	Nill	143	26041
Library Automation	1	50000	1	35000	2	85000
CD & Video	20	2008	Nill	Nill	20	2008

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	6	12	0	0	6	7	20	0
Added	0	0	0	0	0	0	0	0	0
Total	20	6	12	0	0	6	7	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	107670	Nill	256046

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well established system procedure for maintenance and utilization of available supporting facilities. Library : Library is partially computerized. It is equipped with LibMan ILMS with barcode printer, bar code reader, LASER gun. AMC has been made available with Masters Software, Nagpur for maintaining the Library software package (LMS) and Accounting software package (CMS). They get back up regularly of our said software through online mode. Any issues/problems regarding software package we call them for service. They provide us quick service by online or by physically. Pest control has been done in library regularly for maintain books safe from crickets and termites. Seize fire is kept in library for any fire emergencies. Electricity Physical facilities: electricity and physical facilities related maintenance done regularly as per requirements. College have various equipments like, Generator, 2 Xerox machines, few printers, Seize fire equipments, CCTV cameras, Audio system, Digital Camera and Inverters etc. There is some fund/ expense has been paid regularly or every year on these equipments to maintain all above facilities. As per students' requirement their interest in sports, college administration always support to give them best sports facilities. So, we purchased some sports game kits, like for cricket, volleyball, badminton, Chess etc. College has been purchased single bar and double bar setup and made available in ground at college campus. Water purifier and Cold water storage is available for staff and students and It is well maintain. Separate toilet and bathroom is made available for boys and girls as well as male and female staff. Parking facility available for students and staff. Academic and support facilities: teachers of the college has using ICT materials for teaching as per requirement. College has OHP/LCD projectors, computers etc. As per requirement of the maintenance of the above IT equipments, we call for local hardware technician/service provider. Welfare fund is generated by faculties for needy students and emergencies. Faculties have sponsored prizes for meritorious students in college subject-wise. The college has linkages with medical professionals for emergency needs and regular medical checkups. Class rooms: class rooms are well maintain and kept neat and clean by our permanent college employee (sweeper). IT Facility: College have separate computer lab for students and staff. Seven (7) computers are available in computer lab. Four (4) LCD projectors are available in class rooms and One (1) is available in seminar hall of the college. Total sixteen (16) CCTV cameras available and all are working in various locations like, 1 in each classroom, 1 in computer lab, 2 in

library, 1 in staff room,1 in seminar hall, 2 in administration section, 2 in college passage and 2 in outside of the college (parking area) etc. Apart from these, Two (2) scanners, Four (4) printers and Two (2) Xerox machines are available in the college. Free WiFi facility is available in the college for students and staff from 7th November, 2017 through Reliance Jio Info com Ltd. (free installation through Reliance Info com Ltd.)

http://www.srmcollege.ac.in/uploaded_files/Physical___Support_Facilities_4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2019	150	Patanjali Yog Kendra

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Carrier guidance and competitive examinations	75	25	3	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	45	SRM college of social work	SRM college of social work	SRM college of social work	MSW
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Late K.U.Nimbalkar memorial debate compi(university Level)	University	42
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There was no directions from the affiliated Gondwana University, Gadchiroli regarding the formation of students council. Hence, student council was not formed in 201819. Students representatives are on various committees like committee on Sexual Harassment of woman at workplace, Women study centre, Editorial Board of college magazine, Sports and cultural committee, IQAC committee, Library Advisory Committee etc. As a part of member of editorial board of the college magazine, the member of the students council collects the articles from the students. After collecting the articles, they sort out the entire articles. Some of the articles are picked up and got displayed in the artgallery meant for students. Students representatives play a pivotal role in conducting the annual cultural and sports event smoothly. Since the college has

adopted a participatory approach and due to a restriction of limited seats, almost all the students get the opportunity to take part whole heartedly in all the committees and events, which ultimately help in enhancing their leadership skills. The students are motivated to take part in various cells of the college. The college maintains transparency in financial expenditure. Social work practicum is an integral part of the social work education. Hence students have to mandatorily organize various social awareness programs in their practicum. At such times they need financial assistance from the college. The college provides them the necessary facilities so that the programs could not get hampered. Similarly during the course of rural camp (UG PG), NSS Camp, Exposure tour (UG PG), and different programs organized in the field, Students have to shoulder various responsibilities with utmost care. The views and opinions of students representatives are taken into the consideration regarding every decision taken with respect to the betterment of educational standard. They perform their duties and responsibilities with zeal and industrious labour.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

One general meeting held in each year, on 29 /12/ 2019 it held and discussed about the registration process and other programmes like skill enhancement for current students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The sub committees are formed to conduct the work. Similarly the social work practicum supervisor along with the students in the respective field conducts programmes and sometimes the nearby students of other college field work may accommodate them to conduct the programmes. The staff council also plays pivotal role in discussing the matters with utmost care. In the staff council the inchargeships are allotted and the type of programmes are set. As far as decentralization and participatory approach of the institute is concerned, many a programs are implemented through this process. The institute conducts annual cultural and sports fest every year. Here the students at large are given the responsibilities of conducting various programs on their own. Even in the matters of expenditure they are given a free hand. As far as participative management is concerned the college has College Development Committee as per new act of the Maharashtra legislative council. Issues are discussed therein and passed on to next layer thereafter, the Institute has IQAC cell which looks after the programmes and smooth carrying of the programmes . The IQAC cell has representation of two (2) Alumni and two (2) present students. These representatives of the alumni association and present students actively participate in the meetings of IQAC and share about the problems of the

students and various needs of the students. Legitimate and feasible aspirations get fulfilled by the principal. The representatives of the alumnus too actively participate in the IQAC meetings. They share their experiences and challenges which they have to face in their work environment. They also provide suggestions for academic improvement of the presents students, which the principal takes in to consideration. The faculties are given liberty to organize various programmes which are of academic importance for students. The faculty also discusses with the students about the importance of the program and with the participation of the students, programmes are organised. This creates a healthy atmosphere in the institute. The institute has adopted Two (2) adjacent villages nearby Chandrapur. 1st is Ajaypur 2nd is Chuknimbala. The faculties incharge of activities in these Two villages were given full liberty to organize various programmes. In Ajaypur, the faculty incharge students with the help of youth of the villages prepared a playground, constructed Bandhara (Bund), purchased sports equipments by peoples contribution of Rs.15000/-, setup a library with books of Rs.55,000 by peoples contribution. In Chuknimbala, a grand Medical Health Checkup and Treatment camp was organized by the efforts of faculty incharge and students. In this camp 505 villagers were beneficiaries. 25 villagers were operated for Cataract. 25 Uterus operations, 10 dental surgeries and 10 general sergaries were done in this camp.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Yes |

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The institute being a professional social work college, the students of BSW sem I and MSW sem I have to visit several social welfare agencies related with different fields. HRM and labour welfare and labour legislation is one of the important field of social work. So, the students of BSW sem I and MSW sem I visits industries to gain knowledge about HR policies, labour welfare and other related aspects. PG students opting HRM and labour welfare and labour legislation as their specialization are placed in industries for social work practicum 2 days in a week throughout the year. The students specializing in HRM and Labour welfare are in places in industries for 30 days summer block placement. Resource person from industries for invited for guest lectures occasionally.
Library, ICT and Physical Infrastructure / Instrumentation	In the session 2019-20 total 34 books were registered in accession register of Rs.9245. There are Full deposit scheme and Book bank scheme is available in library. Total 4 and 9 students got benefit the of the above scheme in the year 2019-20. Library awareness program about available

	library resources and facilities conducted every year. The Library Advisory committee advises to purchase new books and research journals, periodicals for the coming year. The separate suggestion box for students put in library regarding library services and facilities. The library motivates the students for preparation for competitive exams by conducting model competitive exam and distributes awards to winners. Seprate Library reading room is available with the capacity of 40 students. Separate computer room/lab is established with internet connection with 20 MBPS to use of internet and other online educational resources. Approach cement road from main road (highway) to college was constructed.
Examination and Evaluation	The program outcomes and the course outcomes are the key components of the curriculum. It defines the knowledge and skills students are expected to have attained at the completion of undergraduate and post graduate programs. to evaluate the students progress of their academic development, two unit test and a model exam are conducted each semester. the solved papers are evaluated by the subject teachers and necessary guidance is given to the slow learners. the faculties also discusses on critical questions which the students are unable to cope with. the students performance is also evaluated in the individual conferences and group conferences and necessary guidance is given by the faculties. the students have to submit their weekly social work practicum record to their respective supervisors every week. this supervisor evaluates the report and gives necessary remarks for improvement. the students are also evaluated by the means of group activities and assignment writings. vivavoce of each student is conducted at the end of each semester. the University conducts semester wise examinations. the faculties from different colleges evaluates the answer sheets of the students.
Curriculum Development	the curriculum introduces students to the intellectual perspectives and traditions of the humanities, social sciences and examines how they interact

		to facilitate understanding of complex phenomena and improve the human condition. 8 faculties of the college are nominated and elected members on the board of studies of Social work, Psychology and Language of faculty of interdisciplinary studies of the affiliated university. The members invites suggestions about up gradation of curriculum and new program and activities from students, teachers, stakeholders (GO/NGOs). These suggestions are placed in the board of studies meetings and changes are made unanimously. at the institute level the IQAC frames the academic calendar and various programs to be implemented which are approved in the CDC meeting. The Principal conducts the staff council meetings and distributes the workloads of the faculty members.
	Teaching and Learning	The teaching learning process should be well structured and based on knowledge and skills, practical skills within a link between theory and practical. The T L process in social work curriculum is based on theory and practicum. Various methods of social work i.e. Case work, Group Work, Community Organisation, Social Work research, social welfare administration and social action along with value based courses are taught 4 days in class rooms and implemented 2 days in social work practicum in a week. A group of students is supervises under the supervision under the faculty members. These faculty members guides the students through individual conference and group Conferences which are held regularly. In this I.C. G.C. the faculties overcome the problems and difficulties faced by the students in social work practicum and other related subjects. In such conferences the students learned value based attitudes and specific skills such as observation, evaluation, critical analysis, communication, report writing etc. The students are also guided to prepare PPT and presentation in classrooms. The students are given topics for assignments writings in respective subjects. The students are guided to prepare for seminar/conference papers. Group activities of related subjects are conducted. The slow learners are

	personally attended by the faculties.
Research and Development	The institute has established a center for Higher Learning Research in 2013 and approved by the affiliating university. The research center is permitted to admit 20 students for Ph.D. program. Till date all the 20 seats are registered. 10 faculties have been awarded Ph.D. and rest are pursuing Ph.D. At the college level in UG program the students have to undertake group mini research project at BSW V and VI sem. under the supervision of faculty. At PG level in semester III IV the students have to undertake individual mini research project. under the supervision of faculty. Academic calendar is prepared at BSW MSW level for completion of their research project. Internal as well as external viva-voce is conducted for the evaluation of their research project. In the session 2019-20, 51 students of UG and 52 students of PG have submitted their research projects to the university.
Human Resource Management	For the smooth running of any formal organization HRM is an important ingredient. It helps employees develop their personal and organisational skills, knowledge and abilities. It also ensures team spirit and integrity. The principal conducts staff council meeting at the beginning of the academic session and distributes the workload to the faculties. Faculties are given responsibilities as class encharge for each and every class to carry out various activities. Various committees are formed such as admission committee, Anti Ragging and discipline committee, Grievance addressable cell, Cell for sexual harassment at workplace, Magazine committee, Beautification Committee, Library Advisory committee, Job placement and career guidance cell, social work practicum manual committee, College unit test and exam committee, NSS committee, Sports and cultural committee, Womens study cell etc are formed. These committees strive towards activities that advanced staff members competencies so they have the skills to assume tasks aligned with the strategic direction of the university. The library is headed by the librarian and

	all functions and activities are smoothly carried out with the advise of Library Advisory Committee. Suptd. of the college supervises the allotted work of non teaching staff and maintenance of the administrative records. The accountant of the college handles the financial matters and keep the financial records of the college. A suggestion box for students complaints is put up on the wall in the premises.The principal smoothly regulates all the functions of teaching faculties, Library and Administrative wing by regular meeting, suggestions and feedback.
Admission of Students	To attract the students to seek admission to this professional course emphasis is laid upon the advertisement in local newspapers and local cable news. Students can get access to the college through our websites. For seeking admission to BSW program minimum qualification is 12th std. The admission to BSW program is given on first come first serve basis. The intake capacity is allotted by the affiliated university is maximum 60 students. For admission to MSW program an entrance test is conducted. These tests is based upon written test, group discussion and personal interview. Any graduate can appear for the test to seek admission for the PG program. The admissions are allotted as per the rules of state govt. The fees structure as per the affiliating university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Library is using Lib-Man library management software for automation since 2012. Now the updated version has been purchased. The new library LMS is web-based (online) and user can use the from mobile app. All the data of library users are saved in this LMS.
Finance and Accounts	Finance and Accounts section of the college maintains all the records of budgetary expenditures in MIS software. Salary of the staff is carried through online process.
Student Admission and Support	Students Admission and support system is available through Masters Software Ltd.s LMS. The record of the all students were saved in this LMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Siddhartha N. Wakude	5 days national Level Training Programme on Library Automation and Digitization	KRC (University Library), Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS))	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training Programme on Library Automation and Digitization	1	02/12/2019	06/12/2019	5
MANAGING ONLINE CLASSES and CO-CREATING MOOCS	1	20/04/2020	06/05/2020	16
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Natural Calamity Fund Natural Calamity Fund Natural Calamity Fund	Natural Calamity Fund Natural Calamity Fund Natural Calamity Fund	Natural Calamity Fund Natural Calamity Fund Natural Calamity Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Accountant of the college maintains the accounts, Cash books and log books are maintained. Accounts are audited regularly every year and submitted to the government, the SSM and other concerned authorities. Internal audit is also done regularly. Statements are placed before CDC. After approval it is submitted to the Chartered Accountant. It is again placed before the CDC. The institution have a finance management system. The institution has resources to meet its daytoday expense. Budgetary provisions are made as per the directions of the Director, Social Welfare in the Gondwana University, Gadchiroli. Optimum use of available financial resources is done by way of judicious allocation and expenditure on academic and administrative activities and maintenance. The institute gets admission fees, college Exam fees, college Magazine fees, Examination Form fees , extra curricular Activities fee, social work practicum fees, Gymnasium fee, Identity card fee, Library fee, Library ticket fee, Reading, room fees, Registration fees, from the students. These funds collected are utilized for the students and College Development. The college receives 8 non salary grant according to IV pay commission. This 8 non salary grant is utilized for college development. The institute does not have any other sources of funding. The internal and external financial audits for the year 201819 is in progress.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA not formed.

6.5.3 – Development programmes for support staff (at least three)

No

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Cleanliness programme of Zarpat River, Chandrapur. 2) MOUs with various

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Zarpat River Cleanliness Mission	13/11/2019	14/02/2020	12/03/2020	75
2020	Disaster Management Workshop	13/07/2019	07/03/2020	07/03/2020	220
2019	ASER Survey of ZP school students	13/07/2019	15/10/2019	25/11/2020	70
2020	Jal pe charcha	23/11/2020	07/03/2020	07/03/2020	140

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Physiotherapy Day	04/09/2019	04/09/2019	108	60
Savitribai Fule Jayanti	03/01/2020	03/01/2020	116	58
International Womens Day	09/03/2020	09/03/2020	121	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	19/06/2019	19/06/2019	150
World HIV/AIDS Awareness Week Concluding Programme	01/12/2019	07/12/2020	215
World Women Day Elocution Competition	08/03/2020	08/03/2020	215
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free campus: It is our constant endeavor to reduce the plastic. The Discipline committee and beautification committee are regularly notifies not to throw litters and garbage in the campus anywhere. Green landscaping: Campus is secured with barbed wire fencing. Approximately one thousand trees including medicinal herbal plants are planted inside its boundary. Soak Pit for rainwater harvesting is made within the campus area to increase groundwater level.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Mission Zarpat Cleanliness Drive:- 2. Community Library at village Ajaypur (Tah-Dis-Chandrapur) :-

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

the mission of the institute is committed to impart moral, social, cultural and professional healthy education to the students at undergraduate and post graduate level. The basic aim of this training programme is based on humanitarian philosophy to energies self help and self reliance to initiate capabilities within urban, rural and tribal downtrodden masses. Keeping the above view in thrust the institute decided to adopt Two (2) nearby villages, 1) Chucknimbala and 2) Ajaypur near Chandrapur city. Two (2) faculties were given responsibilities for the socio, economic, cultural development of these two (2) villages. After adoption of these villages, the in-charge faculties organized special NSS camp at Chucknimbala. In this camp various programmes were implemented. Mega health check-up camp was organized with the collaboration of Vinoba Bhave Medical College, Sawangi-Meghe Dist- Wardha. In this camp approximate 500 villagers were checked and 80 villagers were operated for Cataract (eye) and spectacles were distributed freely. Training programme for womens for self help group was organized to empower women. 9 youths were motivated by the activities of this camp and they decided a long walk march from Chucknimbala to Raigad for creating awareness among the peoples to conserve the historical heritage of our country from 5th February 2020 to 19th February 2020 on the ocassion of Chatrapati Shivaji Maharaj Birth Anniversary. In second village at Ajaypur, social work rural camp was organized in the moth of January 2020. By the activities of this camp the rural youths were inspired to educate themselves and upcoming generation to become self reliant. for this purpose, the youths with the participation of villagers established a community library in Ajaypur. Approximately Rs.54000/- was collected through peoples participation. Related infrastructure and Books were purchased on various topics from these amount. A small stadium was developed with various sports equipment with the help of villagers. River cleanliness proggramme was organized with collaboration with Chandrapur Mahanagar Palika (CMC) and JHEEP NGO of Chandrapur for cleanliness of the river Zarpat which flows in between Chandrapur city. This programme was called as Mission Zarpat. The motto behind this activity was to clean the river and make aware the peoples residing adjacent to this river to keep the river pollution free and conserve nature.

Provide the weblink of the institution

http://www.srmcollege.ac.in/

8.Future Plans of Actions for Next Academic Year

Plan of Action for Future Year Three groups of Faculties were formed and each group are responsible for a Field Action Research Project in the session 2020-21. Group- 1: Sexual Harassment at work Place: Awareness about Prevention and Protection of Sexual Harassment at Work Place 2013. Awareness about this Act in Committees Constituted in Various Govt. Semi Govt. Organization. Group- 2: Impact of Covid – 19 on rural and urban Community in Chandrapur Tahasil. (Special

Reference: Agriculture Labour, Industrial unskilled Laborers. Group- 3: Online Teaching and its Impacts on Students. To sign Registered MOU's with Various Govt., Semi Govt. and Non Govt. Organization. Registration of Alumni Association. The faculties were instructed to prepare minor/major research projects to submit to ICSSR/UGC or granting authorities. To organize webinar's on current issues/impact of covid-19.